

SPECIAL EDUCATION

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2 It is the policy of Loudoun County Public Schools ("LCPS") to adhere to federal
3 and state regulations as they have been promulgated by the United States Department
4 of Education and the Virginia Board of Education to implement special education
5 programs for children with disabilities, consistent with the Individuals with Disabilities
6 Education Act ("IDEA"). Specifically, these mandates are detailed in the Regulations
7 Governing Special Education Programs for Children with Disabilities in Virginia (Virginia
8 Regulations) and any additional documents that the Virginia Department of Education
9 publishes to address federal and state statutes and regulations for delivering special
10 education and related services to children.

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12 LCPS uses the classification of developmental delay for the detection of students
13 with disabilities for IDEA eligibility. This means a disability affecting a child ages two by
14 September 30 through six inclusive. In furtherance of this policy, LCPS will provide a
15 free and appropriate public education to all children with disabilities, ages 2 through 21,
16 inclusive, residing in Loudoun County.

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18 LCPS prohibits the harassment of children with disabilities in academic and
19 nonacademic settings during the school day and for school-sponsored extracurricular
20 activities.

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22 ~~If a child's Individualized Education Program ("IEP") needs amendment after a~~
23 ~~child's school year, an IEP team meeting shall be scheduled to make the changes.~~
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25 Parents and guardians are important partners with LCPS in its mission to provide
26 children with disabilities a free ~~and~~ appropriate public education. LCPS values the role
27 of a parent(s)/guardian(s) in the development of a child's **Individualized Education**
28 **Program (IEP)** and school staff will take steps to ensure that a parent(s)/guardian(s) of a
29 child with a disability is present, or is afforded the opportunity to participate, in each
30 child study, eligibility, and IEP meeting held for their child. During the development,
31 review, and/or revision of a child's IEP, the input of the child's parent(s)/guardian(s) for
32 enhancing the education of their child will be considered by the IEP team.
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34 ~~In making changes to a child's IEP after the annual IEP team meeting for the~~
35 ~~school year, the parent(s)/guardian(s)/adult student and the local educational agency~~
36 ~~may agree not to convene an IEP team meeting for the purposes of making those~~
37 ~~changes, and instead may develop a written document to amend or modify the child's~~
38 ~~current IEP.~~
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40 ~~At any time during this process either party may request an IEP meeting. This~~
41 ~~process is not a substitute for the required annual IEP meeting.~~

42 The following shall be required:

1. The written document shall be developed by the parent (s)/guardians and the case manager of the child in consultation with other members of the IEP team.
2. If changes are made to the child's IEP, LCPS shall ensure that the child's IEP team and teachers of the child ~~is~~ are informed of those changes.
3. Parent(s)/guardian(s)/adult student shall be provided with a revised copy of the IEP with the amendments incorporated.
4. LCPS shall take whatever action is necessary to ensure that the parent(s)/guardian(s)/adult student understand the IEP amendment ~~and are~~ including arranging for an interpreter for parents with deafness or whose native language is other than English.
5. Prior Written Notice shall be provided prior to requesting parental consent.

[Former Policy 5-52]
Adopted: 8/11/70
Revised: 9/8/81, 6/22/93, 10/13/09
Current Revision: 4/23/19

Leg Refs: [8VAC20-81-30.A](#), [8VAC20-81-230.B.1A](#), [8VAC20-81-80.M](#), [8VAC20-81-100.N](#), 34 CFR 300.324(a)(4) and (6), 8 VAC 20-81-110 B.9, (34 CFR 300.322(e))